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| Social attitudes to spoken language | Spoken genres | Multi-modal talk |
| Explore the different  attitudes of people to the  spoken language of young  people. For example,  respond to the view that  schools should attempt to  tone down the amount of  local dialect used by  students. | Explore the variety of formal  and informal spoken language to be found in your school or college. | Explore the features of the  language used in digital communications which suggest they are closer to spoken rather than written language. Comment on public attitudes towards these relatively new forms of communication. |
| Explore the ways your own spoken language is adapted  in different situations and how the attitudes of other  people influence these adaptations. | Explore the ways power and authority shape spoken  language. | Explore the ways you adapt the language you use in a variety of digital communications. |

* = Own data needed.

 = Difficult = Medium difficulty

= Further Research needed.